

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 2: Picture-based task

#### Instructions to the teacher

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between two-and-a-half to three minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must not read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.
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- There must be no other supplementary questions.

### Information

- This is **STIMULUS FP1**

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## STIMULUS FP1

### Topic: Travel and tourist transactions



(Source: © dieddin/Shutterstock)

1. صف لي هذه الصورة.  
[أي شيء آخر؟]
2. في رأيي، المطاعم العربية رائعة. وأنت ما رأيك؟  
[لِمَ لا؟ (أي شيء آخر؟)]
3. حَدِّثْنِي عن آخر مرّة ذهبت فيها إلى المطعم.  
[أي شيء آخر؟]
4. ماذا ستأكل الليلة؟  
[أي شيء آخر؟]
5. ما هو الطعام الأجنبي الذي تُفضّله؟  
[لماذا/لِمَ لا؟ (أي شيء آخر؟)]

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## STIMULUS FP2

### Topic: Ambitions



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1. صِف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. أنا أعتقد أنّ العمل كطبيب صعبٌ جداً. وأنت ماذا تعتقد؟  
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. حدّثني عن عمل قُمت به مؤخّراً.  
[أيّ شيء آخر؟]
4. ما هو العمل الذي تُريد القيام به في المُستقبل؟  
[لماذا؟/أيّ شيء آخر؟]
5. ما رأيك في العمل في العُطل المدرسية؟  
[لماذا؟/لِمَ (لا)؟/أيّ شيء آخر؟]

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## STIMULUS FP3

### Topic: Environmental issues



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1. صف لي هذه الصورة  
[أيّ شيء آخر؟]
2. أنا أعتقد أنه لا يوجد ما يكفي من المياه في العالم العربي. وأنت ماذا تعتقد؟  
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. أخبرني عن ما فعلت آخر مرة لإدّخار المياه.  
[لماذا؟/لِمَ (لا)؟/أيّ شيء آخر؟]
4. ما الذي ستقوم به للحفاظ على البيئة؟  
[لماذا؟/أيّ شيء آخر؟]
5. ما هي مشكلة البيئة في منطقتك؟  
[لماذا؟/لِمَ (لا)؟/أيّ شيء آخر؟]



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#### Task 2: Picture-based task

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## STIMULUS FP4

### Topic: Daily life



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1. صف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. في رأيي، من المفيد أن يكون لديك هاتف محمول. وأنت ما رأيك؟  
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. كيف استخدمت هاتفك المحمول هذا الصباح؟  
[أيّ شيء آخر؟]
4. كيف ستستخدم الإنترنت الأسبوع المقبل؟  
[لماذا؟/أيّ شيء آخر؟]
5. هل تفضّل التواصل مع الأصدقاء إلكترونياً؟  
[لماذا/لِمَ لا؟ (أيّ شيء آخر؟)]



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#### PAPER 2: Speaking in Arabic

#### Task 2: Picture-based task

#### Instructions to the teacher

**Foundation tier**

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## STIMULUS FP5

Topic: What school is like



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1. صف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. في رأيي، الرياضة في المدرسة فكرة جيدة. وأنت ما رأيك؟  
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. ما هي الرياضة التي مارستها في المدرسة الأسبوع الماضي؟  
[أيّ شيء آخر؟]
4. ما هي الأنشطة الأخرى التي تُحبُّ القيام بها في المدرسة في المستقبل؟  
[لماذا؟/أيّ شيء آخر؟]
5. ما هي أهمّية الأنشطة المدرسية في رأيك؟  
[لماذا؟/أيّ شيء آخر؟]

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 2: Picture-based task

#### Instructions to the teacher

**Foundation tier**

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1. صف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. في رأيي، الحصول على وظيفة مُفيد جداً. وأنت ما رأيك؟  
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. أخبرني عن عمل قُمتَ به في الماضي.  
[أيّ شيء آخر؟]
4. أين تُريد أن تعمل في المُستقبل؟  
[لماذا؟/أيّ شيء آخر؟]
5. ما هو رأيك في العمل في خارج بلادك؟  
[لماذا؟/أيّ شيء آخر؟]

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#### Task 2: Picture-based task

#### Instructions to the teacher

**Foundation tier**

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1. صِف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. في رأيي العُطلات مُمتعة. وأنت ما رأيك؟  
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. في الصيف الماضي، أين قضيت عُطلتك؟  
[أيّ شيء آخر؟]
4. ماذا ستفعل في عُطلة نهاية السنة؟  
[لماذا؟/أيّ شيء آخر؟]
5. ما رأيك في العُطل مع الأصدقاء؟  
[لماذا؟/أيّ شيء آخر؟]



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#### Instructions to the teacher

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## STIMULUS FP8

### Topic: Bringing the world together



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1. صف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. في رأيي أنّ الألعاب الأولمبية مهمّة. وأنت ما رأيك؟  
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. ما هو الحَدَث الرياضي الذي شاهدته مؤخراً؟  
[أيّ شيء آخر؟]
4. من هو اللاعب أو اللاعبة الذي تُحبُّ مُقابلته؟  
[لماذا؟/أيّ شيء آخر؟]
5. ما رأيك في السفر لِمُشاهدة الألعاب الرياضية؟  
[لماذا؟/أيّ شيء آخر؟]

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1. صِف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. أنا أُحِبُّ كثيراً مُشاهدة التلفزيون مع العائلة. وأنت ماذا تُحِبُّ؟  
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. أخبرني عن فيلم شاهدته مؤخراً.  
[أيّ شيء آخر؟]
4. ما هو البرنامج التلفزيوني الذي تُريد مُشاهدته في المُستقبل؟  
[لماذا؟/أيّ شيء آخر؟]
5. ما رأيك في مشاهدة البرامج التلفزيونية على الإنترنت؟  
[لماذا؟/أيّ شيء آخر؟]

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1. صف لي هذه الصورة.  
[أي شيء آخر؟]
2. أنا أريد أن أذهب إلى المدرسة مُرتدياً الملابس التي أُحِبُّها. وأنت ماذا تُريد؟  
[لِمَ (لا)؟/أي شيء آخر؟]
3. أخبرني عن ماذا فعلت في المدرسة مُؤخَّراً.  
[أي شيء آخر؟]
4. ما هي المواد التي تُريد دراستها العام المُقبل؟  
[لماذا؟/أي شيء آخر؟]
5. ما هو رأيك في القواعد المدرسية؟  
[لماذا؟/أي شيء آخر؟]